

Conditions of E-cloud Roll Calling System (ERCS) in National Formosa University

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Abstract

This research aimed to investigate the conditions and feedback of applying ERCS in NFU. ERCS was first launched in 2011. It was used to confirm the attendance in class to reduce the time of roll-calling for teachers. The research group tended to understand the feedback from students, and the opinions from the system founder and an official from the school. The research group interviewed two officials from the school including the founder of the system and the dean from the Office of Academic Affair. In addition, a questionnaire was used to investigate students' comments and feedback. The results showed that most students were not familiar with the ERCS and it came up with some problems, such as (1) what is the reason for helping others to sense their student ID cards, (2) how to apply for leaves, (3) whether absent would influence conduct evaluation. The results suggested that NFU should take action properly to resolve obstacles. For example, the school should announce more information about day off and absence, provide this information for all class leaders to give guidance for classmates, remind students to keep attention to the emails from school, take action to widely broadcast this news for students, and actively notify students from time to time. In addition to the problem of students helped their peers to sense cards, the school needed to come up some punishment or solutions, too.

Keywords: ERCS, students' attendance, students' attitude

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